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ABSTRACT

This yearbook contains 14 essays that address a wide variety of issues that educators, policymakers, and others involved in education are exploring in order to expand the understanding of the burgeoning field of service learning. The following papers are included: "Youth Participation: Integrating Youth into Communities" (Peter Kleinbard); "An International Perspective on Service-Learning" (Donald J. Eberly); "Service Learning; A Theoretical Model" (Barry G. Sheckley, Morris T. Keeton); "Research and Evaluation in Service Learning: What Do We Need to Know?" (Richard K. Lipka); "Service Learning in Curriculum Reform" (Gene R. Carter); "Service Learning in the Comer School Development Program" (Norris M. Haynes, James P. Comer); "Service Learning in the Classroom: Practical Issues" (Winifred Pardo); "Service-Learning in Higher Education" (Allen J. Wutzdorff, Dwight E. Giles, Jr.); "Service Learning in Teacher Preparation" (Peter C. Scales, Donna J. Koppelman); "Encouraging Cultural Competence in Service Learning Practice" (Janie Victoria Ward); "Service Learning and Improved Academic Achievement: The National Scene" (Madeleine M. Kunin); "The Role of the State" (George A. Antonelli, Richard L. Thompson); "Service Learning as a Vehicle for Youth Development" (Shepherd Zeldin, Suzanne Tarlov); and "Looking Ahead: Issues and Challenges" (Joan Schine). The book also contains questions for further study, a list of 11 resources in service learning, name and subject indexes, information about membership in the National Society for the Study of Education, and a list of publications of the society. (KC)

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